

Mrs. Sommersdorf

Lesson Plans

Week of: November 28-December 2

Spelling: hope, rope, nose, note, cute, cube, nice, ledge, ago, people

High Frequency Words: ago, boy, girl, how, old, people

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling and word automaticity Phonemic Awareness: phoneme isolation, segmentation, blending Phonics: long o, e, and u with sneaky e Structural Analysis: CVCe syllables High Frequency Words	Word Work Read Big Book “Last Train” Introduce High Frequency Words Shared Reading “Life at Home” Introduce Spelling Words Workbook—words with long o, e, and u with sneaky e	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Long Ago and Now” Workbook—high frequency words in a sentence Workbook—words with long o, e, and u with sneaky e Workbook—compare and contrast chart	Word Work Read Big Book “Last Train” Close Reading with “Long Ago and Now” Workbook—Read “Life Long Ago”-- Workbook—compare and contrast Workbook—CVCe syllables	Spelling Pre-Test Word Work Close Reading with “Long Ago and Now” Workbook—captions Workbook—Write about Reading: compare and contrast	Spelling Test Word Work Test on Unit 3 Lesson 4
9:30-10:00 Language Arts	Grammar—is and are	Grammar—is and are	Grammar—is and are	Grammar—is and are	Grammar—is and are
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Writing about “Long Ago and Now” using compare/contrast	Finish writing using compare/contrast
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Unit 2 “Around the Neighborhood” Math story and introduction Chapter 6 “Count and Model Numbers” Show What You Know	Lesson 6.1—How do patterns help you count?	DEA	Lesson 6.3—How can you use different ways to write tens and ones?	Lesson 6.4—How can you show a number as a ten and one?
12:30-1:00	AR	AR	Music	AR	AR
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Chapter 3 “Land and Water” Inquiry Compare and Contrast	Lesson 1 “What is on Earth?” Land	Lesson 1 continued Kinds of Land *make graphic organizer	Lesson 1 continued Rocks and Soil	Lesson 1 continued Water on Earth
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY